



Dear School Principals and Administrators,

We thank you for supporting the effort to create a space for families and students to serve as partners in the school budget development process. The Los Angeles Unified has organized a variety of sample tools for you to consider using. The following is an example of one approach to sharing how your funds were used during the current school year and how the funds will used next year:

- 1. Invite all stakeholders to a Coffee with the Principal meeting during the morning and evening where student needs are discussed using the California School Dashboard, School Experience Survey results, and student achievement indicators.
 - a. Share the plan that you have developed this year to address the needs identified in the data.
 - b. Explain how you have aligned current investments to the plan developed to address the student needs.
 - c. Close by guiding families and stakeholders through an exercise where they define the greatest needs for students, families, school safety, services, teaching and learning.
- 2. Host a second meeting to introduce how you have amended your plan based on the feedback received from the parents in the first meeting and aligned your final budget for the next school year to the plan. Celebrate the collaboration to develop the budget.
- 3. Finalize this learning experience by promoting your plan and aligned budget in a school bulletin board, posting pictures of stakeholders working together and displaying a summary of the final plan and budget in the Parent & Family Center and in communications sent to the home.

If you need assistance with reviewing your plan and budget with stakeholders and learning how to use the tools on the District's Budget Services and Financial Planning website, contact your local district Fiscal Services designee, Parent & Community Engagement representatives, and the Office of Parent & Community Services.

We wish you a successful budget development cycle.





Insert School Letterhead/Seal

School Budget 2019-2020

Elementary/Middle/High School

7E046 Parental Involvement \$ 4,381

- a.Attendance for Parent Conference \$ 2,100 Loyola Marymount 15 @ \$ 150 = \$ 2,100
- b. Mileage for conference attendance \$ 415@ \$ 0.55 = \$ 415
- c. Instructional Materials \$ 1,866

7S046-Title 1 \$ 292,757

- a.Teacher Assistants 5 @ \$ 18,642 \$ 93,210
- b. Health benefits of teacher aides \$ 27605
- c. Library Assistant 5 days \$ 51,843
- d. School nurse 2 days @ \$ 23,255 \$ 46,510
- e.PSA Counselor (attendance) 2 days \$ 48,611
- f. Community representative 4 hours / day \$ 17,067
- g. Curricular excursions (18 @ \$410) \$ 7,380
- h. Instructional Materials \$ 531

General and TSP Funds

TSP / SENI \$ 243,653

- a. Assistant Principal of TSP \$ 138,827
- b. School Supervision Helpers 2/3 hours \$ 22,302
- e. Intervention Teacher 50% \$ 59,017
- d. 1 additional arts teachers \$ 23,255
- e. General Supplies \$ 252





TSP / Transitional SENI \$ 39,064

- a. TA Relief Time (parent conferences) \$ 1,295
- b. 1 additional arts teacher \$ 23,255
- c. Advisory Committees \$ 2,000
- d. Google Chrome License \$ 12
- e. Leader in Me Contract \$ 7,500
- f. Newsla \$4,000
- g. General Supplies \$1,002

13027 General Approximate \$ 100,000

- a. Intervention teacher 50% \$ 59,017
- b. Psychiatric Counselor \$ 24,305
- c. Intervention Time X-tra for teacher 10 sessions x 10 teachers @ 85 \$ 8,500
- d. Maintenance of Duplo machines \$ 3,000
- e. Copies Toshiba Copier \$4,000
- f. Parent Conference Child Care \$ 950
- g. Instructional Materials \$ 228





Presupuesto Escolar 2019-2020

Escuela Elementaría/Secundaria/Preparatoria _____

7E046 Participación de los Padres \$4,381

- a. Asistencia a la Conferencia de Padres\$2,100 Loyola Marymount 15 @ \$150= \$2,100
- b. kilometraje para la asistencia a la conferencia \$415@\$0.55=\$415
- c. Materiales de Instrucción para el centro de padres\$1,866

7S046-Título 1 \$292,757

- a. Asistentes de maestros 5 @\$18,642\$93,210
- b. Beneficios de salud de los ayudantes de maestros\$27,605
- c. Maestro/a de Intervención (50%)\$59,017
- d. Enfermera escolar 2 días @ \$23,255\$46,510
- e. Consejero de PSA (asistencia) 2 días\$48,611
- f. Representante de la comunidad 4 horas/día\$17,067
- g. Materiales de Instruccion \$737

Fondos Generales y TSP

TSP/SENI \$243,653

- a. Sub-Director/a de TSP\$138,827
- b. Ayudantes de Supervisión Escolar 2/3 horas \$22,302
- c. Ayudante de Biblioteca

\$25,111

- d. 1 maestros de artes adicionales Baile \$23,255
- e. Consejo/a Psiquiátrico/a \$24,305
- f. Materiales de Instrucción \$9,853

TSP/Transitional SENI \$39,064

- a. Tiempo X-tra para los asistentes (conferencias) \$1,295
- b. 1 mestro de artes adicionales Teatro \$23,255
- c. Gastos para los comités \$2,000
- d. Licencia de Google Chrome \$12





- e. Newsla \$6,500
- f. Copia del Contrato Toshiba \$4,000
- g. Suministros Generales \$2,002

13027 General Aproximado \$100,000

- a. Maestro/a de intervención 50% \$59,017
- b. Excursiones Curriculares (21 buses x \$410) \$8,610
- c. Intervención Tiempo X-tra para maestro/a 10 sesiones x 10 maestros @ 85 \$8,500
- d. Leader in Me \$7,500
- e. ST Math (Jiji) \$4,200
- f. Mantenimiento de Duplo \$3,000
- g. Conferencia de padres (cuidado de niños) \$950
- h. 4 viajes curriculares (orquesta, (2) 5to grado, ETK) 4 x \$410 \$1,640
- i. Suministros generales \$6,583